On Principle of Story Teaching from Psychological Reaction of Story Listening
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Abstract

Story telling exists in human life since people invent language; it plays an important role, not only in cultural transmission, popular entertainment and religious communication, but also in educational application, and story has such obvious effect, principally because of people’s psychological reaction while listening to story. This article investigates students’ psychological reaction while they are listening to story, and finds that students reveal themselves with ease, by identifying role in the story while listening to story, furthermore, students find the way to release emotion and face problem. Therefore, this article proposes fundamental principles in story telling: first, the story must be selected to fit students’ development and interest; second, the story teller must analyze story structure, hide the conveyed subject in the story; third, the story must be inducted to construct atmosphere of story teaching, pay attention to students’ activeness in story telling. By using proper particularity of story, and seizing the principle of story teaching, it makes teaching more attractive, and makes students get active learning and reach a well teaching effect.

Key words: story teaching, story telling, story listening