

Effect of Gender-roles and Social Status on Professional Performance of Landscape Architects****

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【Abstract】 Gender-roles are produced from leaning process of socialization. Therefore, gender roles and social status are factors which could affect personal behavior. This study explored how gender -roles and social status influence personal professional performance in the industry of landscape architecture. The gender-roles are divided into relatively androgynous, masculine, feminine and undifferentiated; whereas general knowledge and professional skills are divided to two sections in landscaping profession. Also, general knowledge includes three dimensions: professional attitude, leadership and basic background; professional skills have five dimensions: professional techniques, construction concept, drawings, computer graphics, and landscape knowledge. The subjects are selected from the Departments of Landscape Architecture alumni and members of the Institute of landscape architect. There are 234 valid questionnaires. The results show: gender-roles mainly affect individual professional performance. In gender-roles, relatively androgynous is the best performer followed by masculine and feminine while undifferentiated has the lowest performance. This study suggests enhancing the future landscape education system and professional practices.

【Keywords】 Gender studies, Socialization, Landscape education, Landscape architecture