

The Learning Effects of Sexual Abuse Prevention Curriculum on Vocational Senior High Students of Special Education School

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Abstract

The purpose of this study was to investigate the application of sexual abuse prevention curriculum for vocational senior high students of special education school. We set up the sexual abuse prevention curriculum based on literature analysis and interviews. This curriculum contained 5 parts: the borderline of permission for body contact, the concept of disclosure and privacy, the prevention of sexual harassment, the firm attitude of saying “NO” and the situation at risk. The subjects included 17 students in the experimental group with the curriculum and 16 students in the control group without the curriculum. The statistic analysis included mean, standard deviation and one-way ANCOVA. The results showed that there was a significant difference in the learning effect on the situation at risk subscale and total scale. The experimental group had the learning progress in the subscales of the borderline of permission for body contact, the concept of disclosure and privacy, the prevention of sexual harassment and the firm attitude of saying “NO”. The sexual abuse prevention curriculum was really suitable and applicable for vocational senior high students of special education school.

Keywords: People with intellectual disability, sexual abuse prevention curriculum, special education school.