

Constructing corpus of Japanese learners in Taiwan: the case of Larp at SCU

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【 Abstract 】

Learners' language has attracted increasing attentions and it has become the focus for Japanese language teachers who are interested in Taiwanese students' language acquisition process through 4 year colleague education. In order to better understand this topic, we propose LARP at SCU (Language Acquisition Research Project at Soochow University). It is based on a longitudinal corpus study with which 90 instructors and graduate students are involved, assisting with data analyses and collection. Our subjects are 37 students admitted in 2003 and the project will continue till they graduate in 2007. They have been asked to write once a month with follow-up interviews. We have conducted data collection for 33 times so far and completed the following items: 1) first drafts; 2) recorded recitations; 3) one on one interview with teacher's feedback; 4) second drafts; 5) transferred drafts into electronic files to make the corpus. We can search these electronic files by the soft like Emeditor in WindowsOS, and calculate the morphemes or extract the collocations by using the part-of-speech and morphological analyzer "McCab" in LinuxOS. Though the corpus is still under construction, we hope to complete it step by step and expect to follow up learners' language development such as vocabulary, grammar, conversation and their acquisition sequence. Our findings should make significant contributions to language learning and teaching.

【 Keywords 】 LARP learner's language corpus longitudinal study,
Acquisition route