

## **Preliminary Investigation of Practice Training and Supervision Needs of Elementary School Counselors**

Yu-Kuang Hsu\*

*Aimed to explore practice training and supervision needs of school counselors in elementary schools, thirty teachers who adjunct as school counselors were invited to join two supervision groups, each consists of four 160-minute sessions. The practice difficulties and their supervision needs were proposed before each session. The transcripts were analyzed and divided into several categories which related to the phenomenon of their concerned issues. Five types of supervision needs were found, they were: treating the specific issues of students, conducting practice of counseling and guidance, parents and teachers consulting, administration system building and resource supporting, and the professional development issues of school counselors. Three dimensions including direct services and interventions, system cooperating, and professional development of the elementary school counselors were discussed and integrated from above results. Applications and suggestions of practice training, supervision needs, and further research were discussed and proposed.*

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\* Yu-Kuang Hsu: Associate Professor, Department of Psychology & Counseling, National Hsinchu University of Education