

A Study of Improving Students' English Proficiency through E-learning
--An Example of a University of Technology in Taiwan

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Abstract

Nowadays, because of the globalization of English, English language has become English as international language which is a requirement for college students' future career development. Non-English spoken countries view English as a second language instead of a foreign language. In order to enhance Taiwanese and our students' competition in the world, we have adopted practical foreign language teaching strategies based on the education model of goal-directed and ability index. The strategies incorporate teaching goals, curriculum design, teaching material design with emphasis on the application of English in daily life.

Non-formal curriculum includes: Network Learning Platforms and consulting services for learning foreign languages. We set up Network Learning Platforms that these students are low on learning English achievement. Students can learn English on every time and at every where. The total of participating students is 769. The average score is 40.96. Then after the courses, the participating students' average score is 45.78. It means those participating students' progress average score is 4.82. So, we can understand that Network Learning Platform is good for students to improve their English proficiency.

Key Words : Network Learning Platform, teaching objectives, curriculum design, teaching materials, English proficiency

壹、緒論

目前全世界非英語系國家逐漸將英語視為第二語言(ESL: English as Second Language),而非傳統所謂的外語(EFL: English as Foreign Language)。隨著英語文全球化的發展,英語更發展為國際語言(EIL: English as International

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