

The Current Situation and Consideration toward the Hospital Therapists Involve in the Educational System

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Abstract

In-depth semistructured qualitative interviews were used in this research, probe into the current situation of professional rehabilitation team which originally come from hospitals in school system, authors also discussed the problems that the services offered by this team under this model. In nine weeks, researchers interviewed nine therapists which working in the hospital and also serving as members of special education related professionals, and these nine therapists were came from three different therapy domains. This research try to understand the viewpoints of the therapists in different fields toward the intervene model and the cooperation among the therapists and teachers. The results of this research including: (1)The hospital therapists who also working for school system could not pay his or her whole efforts to the part-time job, they are not familiar with the law and the tendency related to special education. (2)Most therapists described that teachers lack self-confidence in cooperating. (3)Teachers' attitude in communication was highly affirmed by the therapists, but lack deeply communication because of therapists' limited time. (4)Teachers' knowledge related to rehabilitation medicine is not enough. (5)Teachers do not know clearly about their roles in the professional team. (6)Therapists hope that they could have the opportunities to discuss the service model with teachers. (7)Teachers have insufficient understanding toward therapists in different professional perspectives. According to the results of this research, researchers also provide practical suggestions to related organizations, associations, and government authorities.

Key words: Education system, professional team, related services of special education,