

The Foundation of Early Intervention Trans-Disciplinary Team Model for Children with Developmental Disability in Nantou County

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Purpose: The provision of early intervention for children with developmental disability requires the integration of medical, social and educational resources. Trans-disciplinary team model has been recognized as the best model for the provision of integrated early intervention service. The purpose of the project was to establish the early intervention team model in Nantou county that provides continuous, integrated, community-based early intervention services. **Methods:** In this project, one coordinating meeting was held to reach a common consensus for procedures between agencies from medical, social welfare and educational sectors. One workshop was held to propagate the early intervention model. Another two workshops for early intervention professionals were held to provide the knowledge base and training for the operation of trans-disciplinary team approach. They agreed that the content of the workshops is appropriate for the implementation of trans-disciplinary team model in early intervention. The practical evaluation for children with disability under trans-disciplinary team model was demonstrated through eight meetings in four medical districts in this County. **Results:** Most participants concurred that the demonstration would increase the skills for team approach. They also agreed the early intervention program recommended by the team was appropriate for child. Most participants were satisfied with the outcome and would try to set up this model in their facility in the future. **Conclusion:** This project suggests that the local government should coordinate the early intervention system, provide training workshops and encourage the initiation and operation of local early intervention team. (FJPT 2004;29(2):127-138)

Key Words: Early intervention, Professional training, Trans-disciplinary team model, Individualized family service plan

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