

## **A Case Study of A Successful Principal's Leadership Practice**

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### **Abstract**

This is a case study of successful school leadership. Using a qualitative research approach, analysis was done regarding both theoretical and practical applications of school leadership. In-depth exploration of successful leadership of the school principal's leadership behavior and practice were also accomplished. Results were then classify and organized into principles and practices. Results are as follows: Principal Kong's leadership is decentralized and fully authorized as core, leadership by walking around and inspiring communication as a technique, enhancing the ability of each school administrative departments and nurture their independent operation and problem solving capability, hence, the school shall goes into a stage of long-term stability. Principal Kong's leadership style is a low intervention but decentralized and fully authorized.

**Keywords :** leadership, principal leadership, successful principal, excellent principal