

**The Study of the expression at the end of a sentence
in the Letter of Request
by the Japanese Learners in Taiwan**

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【 Abstract 】

The purpose of this study is to research in the expression at the end of the sentence in the letter of request written by the Japanese learners in Taiwan. The result of the survey found that the Taiwanese learners have the tendencies of inconsistent writing styles, using the unfinished sentence “Iisashi-bun”, and adding the sentence-ending particle “Ne” in their letters of request. This survey also shows the results that the Taiwanese learners, who are just to upgrade to the advanced levels, need to enhance and practice more in the usages of euphemism used in the end of sentences and the usages of “Noda”.

According to the above survey, here are two suggestions for teaching: (1) Teachers must pinpoint the differences between written and spoken Japanese to the learners to fully understand. and so to enhance them to be able to use them more precisely and correctly. (2) To enable the learners to use proper Japanese to express their consideration for others, teachers should provide the learners enough knowledge of pragmatic, and equip them to practice and use it properly more often.

【 Keywords 】 the Letter of Request, the End of Sentence Expression, Pragmatic Competence, Inconsistent writing styles, the Acquisition of “Noda”