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# The Investigation of the Hidden Curriculum: Taking a Privately Managed Public School as an Example

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## Abstract

The purpose of the present study was to explore the hidden curriculum in a private management of public school of Goodwill Elementary and Junior high School (anonymous name). A number of different sources were used to collect data: observation, interviews and document analysis. The results of this study include: first, life-relating materials promote students' learning motivation and acquire profound learning experiences. Students also built the independent and responsible learning attitude. Alternative qualitative assessments enable students to develop their multiple intelligences. Second, students-teachers relationships which are respectful, communicable, encouraged, concerned and trusted make students feel valued and learn self-esteem and how to respect others. Third, students establish the confraternity and consensus with peers, concern with each other and learn how to manage themselves in the family-like, cooperative learning environment. Fourth, students have strong belongs to school. The suggestions are also concluded.

**Keywords:** privately managed public school, hidden curriculum